

UNIT 1 – PRIMEVAL HISTORY	STANDARDS	ESSENTIAL QUESTIONS	ESSENTIAL SKILLS
	<p>I. Standard 1: God as my Creator and Sustainer</p> <p>A. Identify creation as the work of God.</p> <ol style="list-style-type: none"> 1. Recognize the order of creation as evidence of God’s engineering. 2. Recognize the beauty of creation as evidence of God’s artistry. 3. Recognize the brokenness of creation as the result of sin 4. Defend belief in creation with arguments from scripture and science. 5. Explain the New Creation as the goal of the Christian hope. <p>B. Recognize the inherent value that God has given to each individual human.</p> <ol style="list-style-type: none"> 1. Articulate what it means to be created in the image of God. 2. Articulate that God created mankind to continue His work of love and creation. 3. Defend the value of human life <p>C. Appreciate that the Creator desires a personal relationship with His people.</p> <ol style="list-style-type: none"> 1. Articulate prayers that are personal and from the heart. 2. Recognize the limitations of the general revelation of God available through knowledge of nature (Romans 1:20). 3. Appreciate the full revelation of God available through the Word and the Word made flesh (Hebrews 1:1-3). <p>D. Recognize God as the provider and protector of those who trust in Him.</p> <ol style="list-style-type: none"> 1. Identify the ordinary means by which God continues to provide for and protect mankind 2. Provide examples of God’s extraordinary provision for mankind. 3. Articulate a God honoring approach to stewarding the gifts of God. <ol style="list-style-type: none"> a. Identify time, talents, and treasures as gifts of God. b. Explain the concepts of sacrificial giving, first-fruits giving, and tithing. <p>II. Standard 2: God as my Redeemer</p> <p>A. Explain the centrality of Jesus of Nazareth within the Christian faith.</p> <ol style="list-style-type: none"> 1. Identify Jesus as true God and true man. 2. Articulate the story of Jesus’ life and ministry. 3. Identify the importance of Jesus’ death and resurrection within God’s work of salvation. <p>B. Distinguish between a works-based approach to God and a Gospel-centered approach to God.</p> <ol style="list-style-type: none"> 1. Distinguish between the two central teachings of the scriptures: Law and Gospel 2. Articulate the fruits of a Gospel-centered life (Galatians 5:22-25) 3. Explain the importance of daily repentance within a Gospel-centered life <p>C. Living from the Gospel D. Daily repentance E. Means of Grace F. My Identity: I am a redeemed child of God.</p> <p>III. Standard 3: God as my Sanctifier</p> <ol style="list-style-type: none"> A. Putting God’s Word into practice B. Daily repentance C. Personal Bible Study / Devotions D. Service to others E. Witness & Disciple Making F. Worship 	<p>What was created on each day of creation?</p> <p>How is the triune God seen in creation?</p> <p>What is the origin of evil? What was the origin of Cain’s sin and what does God teach us about “taking revenge”?</p> <p>What were the generations between Adam and Noah and what were their ages? What conditions caused God to bring a flood on the earth? What covenant did God make with Noah?</p> <p>What was the predominant sin of the people who built the tower of Babel?</p>	<p>Outlines the various things created on each day of creation. (S1.A.1,2,4; C.2,3; D.1.2)</p> <p>Identifies statements in the creation account indicating the activity of the triune God. (S1A.1,2,4; C.3)</p> <p>Explains how evil came into this world. (S1.A.3; B.1)</p> <p>Articulates the condition of Cain’s heart and what God’s will is for us when it comes to taking revenge of others. (S1.A.3,5; B.3; D.1,2,3; S2.D)</p> <p>Graphs the names and ages of the main patriarchs from Genesis 4-5 (S1.D)</p> <p>Lists the conditions that caused God to bring a flood on the earth. (S1.A.3)</p> <p>Describes the covenant that God made with Noah. (S1.A.3,5; B.2,3; C.3; D.1,2)</p> <p>Identifies pride and arrogance as the predominant sin of the people of Shinar. (S1.3,45; B.2)</p>

	STANARDS	ESSENTIAL QUESTIONS	ESSENTIAL SKILLS
UNIT TWO – THE PATRIARCHS	<p>I. Standard 1: God as my Creator and Sustainer</p> <p>A. Identify creation as the work of God.</p> <ol style="list-style-type: none"> 1. Recognize the order of creation as evidence of God’s engineering. 2. Recognize the beauty of creation as evidence of God’s artistry. 3. Recognize the brokenness of creation as the result of sin 4. Defend belief in creation with arguments from scripture and science. 5. Explain the New Creation as the goal of the Christian hope. <p>B. Recognize the inherent value that God has given to each individual human.</p> <ol style="list-style-type: none"> 1. Articulate what it means to be created in the image of God. 2. Articulate that God created mankind to continue His work of love and creation. 3. Defend the value of human life <p>C. Appreciate that the Creator desires a personal relationship with His people.</p> <ol style="list-style-type: none"> 1. Articulate prayers that are personal and from the heart. 2. Recognize the limitations of the general revelation of God available through knowledge of nature (Romans 1:20). 3. Appreciate the full revelation of God available through the Word and the Word made flesh (Hebrews 1:1-3). <p>D. Recognize God as the provider and protector of those who trust in Him.</p> <ol style="list-style-type: none"> 1. Identify the ordinary means by which God continues to provide for and protect mankind 2. Provide examples of God’s extraordinary provision for mankind. 3. Articulate a God honoring approach to stewarding the gifts of God. <ol style="list-style-type: none"> a. Identify time, talents, and treasures as gifts of God. b. Explain the concepts of sacrificial giving, first-fruits giving, and tithing. 	<p>What is a covenant?</p> <p>What covenant promises were made to Abraham by God?</p> <p>What were Abram and Sarai’s circumstances?</p> <p>What do we learn from the account of Sodom and Gomorrah about God’s attitude toward sin and Abram’s pleas?</p> <p>What is foreshadowed in the account of Abraham’s willingness to sacrifice Isaac?</p> <p>What do we learn about God’s will for our marriages in the story of Isaac’s marriage to Rebekah? What examples of dysfunctional family life are seen in Isaac’s family?</p> <p>In what ways did God maintain His covenant promises and display His faithfulness throughout the life of Jacob?</p> <p>How was God’s plan of salvation continued through the life of Joseph?</p> <p>What was the progression of suffering in Job’s life (physically, emotionally, socially, and spiritually)? Why does God allow suffering and pain in the lives of His children?</p>	<p>Defines a covenant and contrast it from merely a promise or commitment. (S1.A.3,5; B.2; C.3; D.1,2,3; S2.D, F)</p> <p>List God’s covenant promises made to Abraham and how it was fulfilled in Jesus. (S1.A.3,5; B.1,2,3; C.3; D.1,2,3; S2.A, B, D, E, F)</p> <p>Articulates the unique circumstances in Abram’s life that make God’s promises extraordinary. (S1.A.3, 5; B.2; C.1,3; D.1,2,3)</p> <p>Summarize the account of God’s judgment on Sodom and Gomorrah, and God’s willingness hear prayers for those living in rebellion. (S1.A.3,5; B.2,3; S2.B.3)</p> <p>Compares and contrasts Abraham’s offering of Isaac with the Father’s offering of His Son, Jesus. (S1.B.2,3; C.1,3; D.2,3; S2.A.3; F)</p> <p>Articulates God’s requirements for what constitutes a Godly marriage. (S1.A.1,5; S2.E, F)</p> <p>Lists examples of dysfunctional behavior in the story of Isaac and Rebekah and their sons Jacob and Esau. (S1.A.3)</p> <p>Provides examples of God’s activity in Jacob’s life, including through his deception of Esau, vision of a ladder to heaven, his struggle with the Angel of the Lord, and his relationship with Laban. (S1.A.3, 5; B.2; C.1,3; D.1,2,3)</p> <p>Recounts the important events in the life of Joseph, from his relationship to his brothers, his imprisonment in Egypt, and his governance of Egypt, and ultimately to God’s providence for Jacob’s family and in setting the stage for the next chapter of Israel’s history as slaves in Egypt. (S1.A.3,5; B.2; D.1,2,3)</p> <p>Summarizes that account of Job’s life. (S1.A.3; C.1; D.2; S2.B.1,3; D, E, F)</p> <p>Understands that God brings trials and tribulations into our lives to strengthen our faith and trust in Him, as well as to serve as an example for others of what it means to live in the power of God. (S2.D, E, F)</p>
	<p>II. Standard 2: God as my Redeemer</p> <p>A. Explain the centrality of Jesus of Nazareth within the Christian faith.</p> <ol style="list-style-type: none"> 1. Identify Jesus as true God and true man. 2. Articulate the story of Jesus’ life and ministry. 3. Identify the importance of Jesus’ death and resurrection within God’s work of salvation. <p>B. Distinguish between a works-based approach to God and a Gospel-centered approach to God.</p> <ol style="list-style-type: none"> 1. Distinguish between the two central teachings of the scriptures: Law and Gospel 2. Articulate the fruits of a Gospel-centered life (Galatians 5:22-25) 3. Explain the importance of daily repentance within a Gospel-centered life <p>C. Living from the Gospel</p> <p>D. Daily repentance</p> <p>E. Means of Grace</p> <p>F. My Identity: I am a redeemed child of God.</p> <p>III. Standard 3: God as my Sanctifier</p> <ol style="list-style-type: none"> A. Putting God’s Word into practice B. Daily repentance C. Personal Bible Study / Devotions D. Service to others E. Witness & Disciple Making F. Worship G. Articulate the story of the Early Church 		

UNIT 3 – MOSES AND JOSHUA	STANDARDS	ESSENTIAL QUESTIONS	ESSENTIAL SKILLS
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Recognize the limitations of the general revelation of God available through knowledge of nature (Romans 1:20). 3. Appreciate the full revelation of God available through the Word and the Word made flesh (Hebrews 1:1-3). <p>D. Recognize God as the provider and protector of those who trust in Him.</p> <ol style="list-style-type: none"> 1. Identify the ordinary means by which God continues to provide for and protect mankind 2. Provide examples of God’s extraordinary provision for mankind. 3. Articulate a God honoring approach to stewarding the gifts of God. <ol style="list-style-type: none"> a. Identify time, talents, and treasures as gifts of God. b. Explain the concepts of sacrificial giving, first-fruits giving, and tithing. <p>II. Standard 2: God as my Redeemer</p> <p>A. Explain the centrality of Jesus of Nazareth within the Christian faith.</p> <ol style="list-style-type: none"> 1. Identify Jesus as true God and true man. 2. Articulate the story of Jesus’ life and ministry. 3. Identify the importance of Jesus’ death and resurrection within God’s work of salvation. <p>B. Distinguish between a works-based approach to God and a Gospel-centered approach to God.</p> <ol style="list-style-type: none"> 1. Distinguish between the two central teachings of the scriptures: Law and Gospel 2. Articulate the fruits of a Gospel-centered life (Galatians 5:22-25) 3. Explain the importance of daily repentance within a Gospel-centered life <p>C. Living from the Gospel D. Daily repentance E. Means of Grace F. My Identity: I am a redeemed child of God.</p> <p>III. Standard 3: God as my Sanctifier</p> <ol style="list-style-type: none"> A. Putting God’s Word into practice B. Daily repentance C. Personal Bible Study / Devotions D. Service to others E. Witness & Disciple Making F. Worship G. Articulate the story of the Early Church 	<p>What were the circumstances/details of the birth and early life of Moses?</p> <p>How did God identify Himself to Moses at the burning bush? Compare Moses’ excuses for not going back to Egypt to lead the Israelites out of slavery with our excuses to not share His love with others. Describe the ten plagues inflicted upon the Egyptians by God.</p> <p>What is the significance of the term first born in Hebrew culture? What miraculous events paved the way for Israel’s flight from Egypt?</p> <p>What were the details of Moses’ receiving the Law from God on Mt. Sinai? What are the Ten Commandments and what do they mean for us today?</p> <p>Are you guilty of the sin of idolatry? Why or why not?</p> <p>How was God’s mercy and grace evident in the story of the calf?</p> <p>How did Israel worship God in the wilderness?</p> <p>What were the circumstances surrounding the rebellion of the people after it was explored by 12 spies?</p> <p>How is Moses raising the bronze serpent in the wilderness a foreshadowing of Jesus’ death on the cross? How is it different? Who was Balaam and why did he want to put a curse on Israel?</p> <p>What messianic prophecy does Balaam give in his oracles? In God’s eyes, what are the qualities of a good leader?</p> <p>What encouragements, warnings and prophecy did Moses give to Israel in his farewell?</p> <p>What were the important events in the account of Israel’s crossing into the Promised Land under Joshua’s leadership?</p> <p>How did Jericho’s walls fall?</p> <p>Who was Achan and of what was he guilty?</p> <p>How is Rahab an important figure in Israel’s history?</p>	<p>Describes the conditions in Egypt at the time of Moses’ birth; the actions of his mother and sister; Moses’ life in the palace of Pharaoh; and the details of his flight to Midian. (S1.A.3, 5; C, D) Knows the name for God – Yahweh, and what that name means. (S1.C, D; S3.F) List Moses’ four excuses and compare them to excuses we give for not heeding God’s call to share the Good News. (S1.A.3; S3.E) See the plagues as direct attacks at Egypt’s gods, and see God’s dominion as King of kings and Lord of lords. (S1.A.3; S3.F) Explains the significance of first-born dating back to God’s covenant promise to Abraham. (S1.B.1,2) Describes the miracles God worked through Moses as Israel left Egypt and began its journey to the Promised Land – including the Red Sea, purifying water, the sending of manna, and defeating the Amalekites. (S1.D.2) Explains the circumstances and setting of the giving of the Law, the thunder, lightning, fire and smoke from Sinai; Review the term <i>covenant</i>. (S1.D.2; S2.B.1) Lists in order the Ten Commandments and provide a brief explanation of each. (S1.C.3; D.2) Identifies golden calves in our lives today, people and things that we value more than God, or look to for purpose, identify, and fulfillment instead of God; Confess them. (S1.A.3; S3.B) Explains how God forgave Israel through Moses’ intercession, and how Moses demonstrated Christ-like behavior in pleading to God to punish him instead of the people. (S1.C.1; S2.E) Explains the details and significance of worship in Israel as it relates to the Sabbath and the tabernacle. (S1.C.1; D.2, 3.b; S3.F) Describes the faithlessness of the people, except for Joshua and Caleb, in claiming the Promised Land; Describe the consequences on this faithlessness, and evidence of God’s continued love and mercy. (S1.A.3, S2.E) Compares the bronze serpent and Jesus in that they both brought healing, yet only Christ’s was for sin and was eternal. (S1.A.3; S2.A.3) Summarizes the account of Balaam and the Moabites attempting to thwart Israel’s presence in their land. (S1.A.3; S1.D.2) Sees the significance of the Scepter rising out of Israel as the Christ coming to redeem and ultimately reclaim the world. (S2.A.3) Using the account of Joshua succeeding Moses as Israel’s leader, sees strength and courage as Godly qualities. (S3.A, B, E, F) Recounts Moses’ words to remain obedient to the Lord; also, his prophecy of <i>a Prophet from among you, like me...</i>and for Israel to listen to Him as a reference to the Messiah. (S2.A.3; D, E; S3.A, B, F) Describes Israel’s crossing into the Promised Land with the priests carrying the Ark of the Covenant and leading the way, with the waters of the Jordan parting as they entered; also, the work of Rahab in hiding the spies. Understands that God’s power brought down the walls. (S1.D.2) Describes Achan as a thief who deliberately disobeyed God’s command to devout everything in Jericho to the Lord. (S1.A.3) Explains Rahab’s place in Jesus’ genealogy, and what it means that a non-Israelite, sinful woman would have this honor. (S1.D.2)</p>

UNIT 4 – THE TIME OF THE JUDGES	STANDARDS	ESSENTIAL QUESTIONS	ESSENTIAL SKILLS
	<p>I. Standard 1: God as my Creator and Sustainer</p> <p>A. Identify creation as the work of God.</p> <ol style="list-style-type: none"> 1. Recognize the order of creation as evidence of God’s engineering. 2. Recognize the beauty of creation as evidence of God’s artistry. 3. Recognize the brokenness of creation as the result of sin 4. Defend belief in creation with arguments from scripture and science. 5. Explain the New Creation as the goal of the Christian hope. <p>B. Recognize the inherent value that God has given to each individual human.</p> <ol style="list-style-type: none"> 1. Articulate what it means to be created in the image of God. 2. Articulate that God created mankind to continue His work of love and creation. 3. Defend the value of human life <p>C. Appreciate that the Creator desires a personal relationship with mankind.</p> <ol style="list-style-type: none"> 1. Articulate prayers that are personal and from the heart. 2. Recognize the limitations of the general revelation of God available through knowledge of nature (Romans 1:20). 3. Appreciate the full revelation of God available through the Word and the Word made flesh (Hebrews 1:1-3). <p>D. Recognize God as the provider and protector of those who trust in Him.</p> <ol style="list-style-type: none"> 1. Identify the ordinary means by which God continues to provide for and protect His people. 2. Provide examples of God’s extraordinary provision for His people. 3. Articulate a God honoring approach to stewarding the gifts of God. <ol style="list-style-type: none"> a. Identify time, talents, and treasures as gifts of God. b. Explain the concepts of sacrificial giving, first-fruits giving, and tithing. <p>II. Standard 2: God as my Redeemer</p> <p>A. Explain the centrality of Jesus of Nazareth within the Christian faith.</p> <ol style="list-style-type: none"> 1. Identify Jesus as true God and true man. 2. Articulate the story of Jesus’ life and ministry. 3. Identify the importance of Jesus’ death and resurrection within God’s work of salvation. <p>B. Distinguish between a works-based approach to God and a Gospel-centered approach to God.</p> <ol style="list-style-type: none"> 1. Distinguish between the two central teachings of the scriptures: Law and Gospel 2. Articulate the fruits of a Gospel-centered life (Galatians 5:22-25) 3. Explain the importance of daily repentance within a Gospel-centered life <p>C. Living from the Gospel</p> <p>D. Daily repentance</p> <p>E. Means of Grace</p> <p>F. My Identity: I am a redeemed child of God.</p> <p>III. Standard 3: God as my Sanctifier</p> <ol style="list-style-type: none"> A. Putting God’s Word into practice B. Daily repentance C. Personal Bible Study / Devotions D. Service to others E. Witness & Disciple Making F. Worship G. Articulate the story of the Early Church 	<p>Why did God choose Gideon?</p> <p>How does the story of Gideon illustrate the Gospel? How are you like Gideon?</p> <p>How did God defeat the Philistines through Samson?</p> <p>Why would God choose someone sinful like Samson?</p> <p>How is Samson like Jesus? How is he different?</p> <p>What is a kinsman-redeemer?</p> <p>What characters in the story of Ruth were good examples of Godliness and faithfulness?</p> <p>How is Hannah an example of faithfulness?</p> <p>With respect to godly parents, how does Eli compare to Hannah?</p>	<p>Realizes that God’s omnipotence allows Him to use anyone anytime to accomplish His will. (S1.D.1,2)</p> <p>Connects the events of the story of Gideon to God’s redemptive plan in the Gospel. (S1.D.1,2)</p> <p>Compares yourself to Gideon in terms of skill and ability and chosen-ness. (S2.F; S3.A, E)</p> <p>Lists the ways God used Samson to avenge the Philistines. (S1.D.3)</p> <p>Compares God calling Samson to God calling you when it comes to worthiness and purity. (S1.A.3; D.1; S2.F)</p> <p>Compares and contrast Samson with Jesus. (S1.D.2; S2.A.3)</p> <p>Explains the role of a kinsman-redeemer in Israel and see Jesus as the ultimate kinsman redeemer. (S2.A)</p> <p>Identifies Ruth and Boaz as examples of faithfulness and see God’s covenant promise kept alive through Ruth as she and Boaz are in Jesus’ genealogy. (S1.B.2; S2.A)</p> <p>Sees Hannah’s qualities of faithfulness and trust in God. (S2.F; S3.A)</p> <p>Gives examples of how God had helped Samuel in his life and relate it to the meaning of <i>Ebenezer</i>. (S1.D.1)</p>

UNIT 5 – THE FIRST THREE KINGS

STANDARDS	ESSENTIAL QUESTIONS	ESSENTIAL SKILLS
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Articulate the story of the Early Church 	<p>What were the circumstances surrounding Israel’s request for a king instead of through judges?</p> <p>What did Samuel mean when he told Saul, “It is better to obey God than to sacrifice.”</p> <p>What qualities was God looking for in a king for Israel?</p> <p>How was David a superior example of faith in God compared to Saul?</p> <p>How does Jesus help us face the “Goliaths” in our lives?</p> <p>For what reasons did Saul want to kill David?</p> <p>What are the characteristics of a God-pleasing friendship as exemplified by David and Jonathan?</p> <p>What evidence is there in the years before David ascended to the throne of Israel that he trusted in the Lord?</p> <p>What made David a great king?</p> <p>What was the “house” that God was going to build through the line of David?</p> <p>How was the statement One sin leads to another true for David?</p> <p>In David’s sin with Bathsheba, how was he given both Law and Gospel?</p> <p>What things shaped Absalom to be the person he was?</p> <p>What is the message of the story of Absalom for us? Is it Law or Gospel?</p> <p>What evidences are there of Solomon’s faithfulness to God in the early part of his reign?</p> <p>What examples of wisdom from God are displayed in Solomon’s life?</p> <p>How did God continue to show faithful commitment to David’s house even through the sinfulness of Solomon?</p> <p>What were some examples of Messianic prophecy during the reigns of Israel’s first three kings?</p> <p>What incidents stemming from the sinfulness in the lives of Saul, David, and Solomon are warnings to us?</p> <p>What qualities found in the stories of Israel’s first three kings should serve as examples to us in leading God-pleasing lives?</p>	<p>Lists reasons (both reasonable and sinful) for Israel’s request to be led by a king instead of through God’s judges. (S1.A.3)</p> <p>Explains Samuel’s words to Saul, “<i>It is better to obey God than to sacrifice.</i>” (S2.C, D, E, F; S3)</p> <p>Writes a job description that God might have written when He was seeking a king for Israel. (S1.D.1)</p> <p>Compares/Contrasts Saul’s and David’s response to Goliath. (S2.F; S3.A)</p> <p>Analogizes Goliath with the obstacles in life and how Jesus helps us overcome them. (S1.D)</p> <p>Lists Saul’s reasons for wanting to kill David. (S1.A.3)</p> <p>Identifies characteristics of David’s and Jonathan’s friendship; lists ways that Jonathan’s love for David is a picture of God’s love for us. (S1.C; S2.B.2)</p> <p>Provides examples of David’s trust in the Lord while being pursued by Saul. (S3.A)</p> <p>Lists ways in which David was a great king of Israel. (S1.B.1,2; D.1,2, 3.a)</p> <p>Contrasts the physical house that David wanted to build for God with the house that God would build through him. (S2.A.1,2,3)</p> <p>Traces the cumulative sins of David concerning Bathsheba and Uriah. (S1.A.3)</p> <p>Provides examples of how God dealt with David in both merciful and punitive ways in response to his sinful actions with Bathsheba. (S1.D.1)</p> <p>Critically evaluates David as a husband and father. (S1.A.3)</p> <p>Provides evidence of both Law and Gospel in God’s actions in the story of David and Absalom. (S2.B.1)</p> <p>Lists examples of Solomon’s outstanding traits in the early part of his reign of Israel. (S1.D.1, 2)</p> <p>Provides examples of Solomon’s gift of wisdom imparted to him by God. (S1.D.2)</p> <p>Contrasts God’s faithfulness with Solomon’s faithlessness. (S1.D.2; S2.A)</p> <p>Identifies and explains several prophecies concerning the coming Messiah that occurred in this period of Israel’s first three kings. (S1.D.2; S2.A.3)</p> <p>Identifies and explains some incidents from the lives of Saul, David, and Solomon that should be a warning to us. (S1.A.3)</p> <p>Identifies and explains some incidents from the lives of Saul, David, and Solomon that could be examples for us to follow in our Christian life. (S1.D.3.a,b)</p>

UNIT 6 – FROM THE DIVISION OF THE KINGDOM TO THE CAPTIVITY IN BABYLON

STANDARDS	ESSENTIAL QUESTIONS	ESSENTIAL SKILLS
<p>I. Standard 1: God as my Creator and Sustainer</p> <p>A. Identify creation as the work of God.</p> <ol style="list-style-type: none"> 1. Recognize the order of creation as evidence of God’s engineering. 2. Recognize the beauty of creation as evidence of God’s artistry. 3. Recognize the brokenness of creation as the result of sin 4. Defend belief in creation with arguments from scripture and science. 5. Explain the New Creation as the goal of the Christian hope. <p>B. Recognize the inherent value that God has given to each individual human.</p> <ol style="list-style-type: none"> 1. Articulate what it means to be created in the image of God. 2. Articulate that God created mankind to continue His work of love and creation. 3. Defend the value of human life <p>C. Appreciate that the Creator desires a personal relationship with His people.</p> <ol style="list-style-type: none"> 1. Articulate prayers that are personal and from the heart. 2. Recognize the limitations of the general revelation of God available through knowledge of nature (Romans 1:20). 3. Appreciate the full revelation of God available through the Word and the Word made flesh (Hebrews 1:1-3). <p>D. Recognize God as the provider and protector of those who trust in Him.</p> <ol style="list-style-type: none"> 1. Identify the ordinary means by which God continues to provide for and protect His people. 2. Provide examples of God’s extraordinary provision for His people. 3. Articulate a God honoring approach to stewarding the gifts of God. <ol style="list-style-type: none"> a. Identify time, talents, and treasures as gifts of God. b. Explain the concepts of sacrificial giving, first-fruits giving, and tithing. <p>II. Standard 2: God as my Redeemer</p> <p>A. Explain the centrality of Jesus of Nazareth within the Christian faith.</p> <ol style="list-style-type: none"> 1. Identify Jesus as true God and true man. 2. Articulate the story of Jesus’ life and ministry. 3. Identify the importance of Jesus’ death and resurrection within God’s work of salvation. <p>B. Distinguish between a works-based approach to God and a Gospel-centered approach to God.</p> <ol style="list-style-type: none"> 1. Distinguish between the two central teachings of the scriptures: Law and Gospel 2. Articulate the fruits of a Gospel-centered life (Galatians 5:22-25) 3. Explain the importance of daily repentance within a Gospel-centered life <p>C. Living from the Gospel</p> <p>D. Daily repentance</p> <p>E. Means of Grace</p> <p>F. My Identity: I am a redeemed child of God.</p> <p>III. Standard 3: God as my Sanctifier</p> <ol style="list-style-type: none"> A. Putting God’s Word into practice B. Daily repentance C. Personal Bible Study / Devotions D. Service to others E. Witness & Disciple Making F. Worship G. Articulate the story of the Early Church 	<p>What was the folly of both Rehoboam and Jeroboam? How is God’s grace evidenced in the account of the division of the kingdom of Israel?</p> <p>During the reign of Ahab and Jezebel, why did God bring famine in the land? How is faithfulness to God evidenced in the story of Elijah and the widow of Zarephath? How is the faithfulness of God evidenced in the story of Elijah and the widow of Zarephath? What challenge did Elijah give to the prophets of Baal?</p> <p>What message is God giving us through the story of the showdown between Elijah and the prophets of Baal?</p> <p>What was Elijah’s mental condition following the showdown with the prophets of Baal on Mt. Carmel?</p> <p>How did God provide for Elijah’s physical, mental, and spiritual needs following this showdown?</p> <p>What does it mean to covet something as Ahab coveted Naboth’s vineyard? How did both Ahab and Jezebel exhibit hardness of heart toward God?</p> <p>Why did Elisha not want Elijah to leave?</p> <p>What was Elisha asking for when he asked Elijah for a double portion of his (Elijah’s) spirit?</p> <p>In what way is the Hebrew servant girl of the Syrian Naaman a missionary?</p> <p>How is Naaman’s healing evidence of God’s grace to all nations?</p> <p>How are we like Jonah? How is God’s grace evidences in the account of Jonah?</p> <p>What was God foreshadowing in Jonah being inside the fish for 3 days? Why was Hezekiah remembered as a good and faithful king? For what things did Hezekiah thank God in his prayer in Isaiah 38:9-20? How are the sins committed by Israel and Judah similar to sins committed by our culture today? How are God’s love and care evidenced even as He allowed His people to be taken captive as a judgment against their disobedience?</p>	<p>Lists the foolish and unfaithful behavior in the reigns of both Rehoboam and Jeroboam. (S1.A.3) Sees God’s hand in keeping His covenant promises by maintaining a line in David’s family for the messianic kingdom. (S1.C, D) Identifies the examples of wickedness on behalf of both Ahab and Jezebel as reasons for God bringing a famine in the land. (S1.A.3) Lists evidences of faithfulness from both Elijah and the widow of Zarephath. (S1.D.1,2,3.a,b) Explains how God showed His love for His people in the story of Elijah and the widow of Zarephath. (S1.D.2) Explains the challenge Elijah made with the prophets of Baal in whether Baal or God would bring rain upon the earth. (S1.D.2) Compares the account of Elijah with the prophets of Baal to Jesus’ statement in John 14:6 that He is THE way, THE truth, and THE life, and that NOBODY comes to the Father except through him. (S1.D.2; S2.A.1,2,3) Explains the depression, frustration, and fear in Elijah which resulted from having to run for his life from Ahab and Jezebel following the showdown at Mt. Carmel. (S1.D.1) Lists the ways in which God provided for Elijah – physically, mentally, and spiritually following his showdown with the prophets of Baal on Mt. Carmel. (S1.D.2) Defines covet and identifies it as a sin against the Ninth and Tenth Commandments. (S1.A.3) Lists examples of Ahab’s and Jezebel’s sinfulness and recognizes their refusal to repent and receive forgiveness. (S1.A.3) Articulates the relationship between Elijah and Elisha as an example of God’s continued providence for His people. (S1.D.1,2,3.a, b) Compares Elisha’s request of a double portion of Elijah’s spirit with the privileges of the birthright of a firstborn son in Israel’s culture. (S2.A.1,2,3) Sees Naaman’s Hebrew servant girl as a missionary in the sense that she was a means to bringing healing to Naaman. (S3.E) Connects the healing of the Syrian Naaman (a non-Jew) to evidence of God’s love and concern for all men to be saved and come to a knowledge of the truth (1 Timothy 2:4) (S1.D.1,2) Compares our sinful attitudes toward others who are different from us to Jonah’s initial refusal to obey God’s command and his ongoing hatred for Ninevites. (S1.A.3) Sees God’s grace and mercy not only for Jonah but for the wicked people of Nineveh in giving them an opportunity to hear the message of repentance. (S1.D.1; S2.A.2) Compares Jonah’s three days inside the fish to Jesus’ 3 days inside the tomb (Matthew 12:40) (S2.A.3) Lists characteristics of Hezekiah’s faithful reign as king of Judah. (S1.C.1; D.1,2,3) Extracts examples of things to thank God for in Hezekiah’s prayer. (S1.C.1; S3.F) Sees Israel’s and Judah’s sins of coarse idolatry and compares it to the idols worshipped in our society today. (S1.A.3) Summarizes the conditions resulting in the fall of first Israel, then Judah. (S1.A.3)</p>

UNIT 7 – FROM THE BABYLONIAN CAPTIVITY TO THE BIRTH OF CHRIST

STANDARDS	ESSENTIAL QUESTIONS	ESSENTIAL SKILLS
<p>I. Standard 1: God as my Creator and Sustainer</p> <p>A. Identify creation as the work of God.</p> <ol style="list-style-type: none"> 1. Recognize the order of creation as evidence of God’s engineering. 2. Recognize the beauty of creation as evidence of God’s artistry. 3. Recognize the brokenness of creation as the result of sin 4. Defend belief in creation with arguments from scripture and science. 5. Explain the New Creation as the goal of the Christian hope. <p>B. Recognize the inherent value that God has given to each individual human.</p> <ol style="list-style-type: none"> 1. Articulate what it means to be created in the image of God. 2. Articulate that God created mankind to continue His work of love and creation. 3. Defend the value of human life <p>C. Appreciate that the Creator desires a personal relationship with His people.</p> <ol style="list-style-type: none"> 1. Articulate prayers that are personal and from the heart. 2. Recognize the limitations of the general revelation of God available through knowledge of nature (Romans 1:20). 3. Appreciate the full revelation of God available through the Word and the Word made flesh (Hebrews 1:1-3). <p>D. Recognize God as the provider and protector of those who trust in Him.</p> <ol style="list-style-type: none"> 1. Identify the ordinary means by which God continues to provide for and protect His people. 2. Provide examples of God’s extraordinary provision for His people. 3. Articulate a God honoring approach to stewarding the gifts of God. <ol style="list-style-type: none"> a. Identify time, talents, and treasures as gifts of God. b. Explain the concepts of sacrificial giving, first-fruits giving, and tithing. <p>II. Standard 2: God as my Redeemer</p> <p>A. Explain the centrality of Jesus of Nazareth within the Christian faith.</p> <ol style="list-style-type: none"> 1. Identify Jesus as true God and true man. 2. Articulate the story of Jesus’ life and ministry. 3. Identify the importance of Jesus’ death and resurrection within God’s work of salvation. <p>B. Distinguish between a works-based approach to God and a Gospel-centered approach to God.</p> <ol style="list-style-type: none"> 1. Distinguish between the two central teachings of the scriptures: Law and Gospel 2. Articulate the fruits of a Gospel-centered life (Galatians 5:22-25) 3. Explain the importance of daily repentance within a Gospel-centered life <p>C. Living from the Gospel</p> <p>D. Daily repentance</p> <p>E. Means of Grace</p> <p>F. My Identity: I am a redeemed child of God.</p> <p>III. Standard 3: God as my Sanctifier</p> <ol style="list-style-type: none"> A. Putting God’s Word into practice B. Daily repentance C. Personal Bible Study / Devotions D. Service to others E. Witness & Disciple Making F. Worship G. Articulate the story of the Early Church 	<p>Why did Daniel not want to eat what was on Nebuchadnezzar’s menu?</p> <p>Why did God reveal the king’s dream and its interpretation to Daniel?</p> <p>Why did Nebuchadnezzar set up a golden statue?</p> <p>Why didn’t Shadrach, Meshach, and Abednego worship the statue?</p> <p>What assurances does God give us in the account of the fiery furnace when we are tempted TO worship “golden statues” in our lives?</p> <p>What was the most serious sin of both Nebuchadnezzar and Belshazzar?</p> <p>What was the meaning of the writing on the wall?</p> <p>Why was Daniel subjected to a den of lions?</p> <p>What was Daniel’s prayer life like?</p> <p>What can we do for Christians facing persecution?</p> <p>Why was it important to many Jewish people to return to Jerusalem following their captivity in Babylon?</p> <p>How was God gracious to His people through Cyrus and Darius?</p> <p>Who are some government leaders through whom God has blessed His people and how has He blessed them?</p> <p>How is Esther a picture of Jesus?</p> <p>Despite God never being mentioned in the book of Esther, how is His hand present?</p> <p>What were the circumstances of and who were the key figures in the migrations of the children of Israel who returned from Babylon to Jerusalem?</p> <p>For what purposes did Ezra and Nehemiah go to Jerusalem?</p> <p>What sins seem to recur most frequently among the Israelites?</p> <p>What is the healing that the Sun of Righteousness brings (Malachi 4:2)?</p>	<p>Compares Nebuchadnezzar’s “unclean” foods with those “unclean” things in our culture that we should refuse, as Daniel refused those things from the king’s menu. (S2.B.1,2,3)</p> <p>Sees God’s hand in Judah’s continued welfare even in captivity through His empowering Daniel with dream interpretation and faithfulness. (S1.D.1,2)</p> <p>Recognizes that arrogance and pride motivated Nebuchadnezzar to erect a statue of gold in his image for people to worship. (S1.A.3)</p> <p>Explains the faithfulness and trust in God on the part of Shadrach, Meshach and Abednego which prevented them from worshiping a false god. (S2.B,C,D,E,F)</p> <p>Identifies “golden statues” in our lives and provides examples of the assurances we see in this story of God’s presence and protection. (S2.D,E,F)</p> <p>Identifies the sin of idolatry and arrogance in the lives of both Nebuchadnezzar and Belshazzar. (S1.A.3)</p> <p>Explains <i>mene mene tekel parsin</i>. (S1.D.2)</p> <p>Summarizes the events leading up to Daniel’s sentence of the lions’ den. (S1.A.3)</p> <p>Describes Daniel’s prayer life and speculates on what Daniel’s prayers contained. (S1.C.1)</p> <p>Understands the state of persecution of the Christian Church today and gives examples of ways in which we can help. (S1.A.3; C.1; S2.F; S3.A)</p> <p>Identifies the importance of Jerusalem and the temple as the traditional place of worship and God’s presence among His people. (S1.C.1,2,3; S3.F)</p> <p>Provides examples of ways in which both Cyrus and Darius acted in benevolent ways for the Jews. (S1.D.1,2)</p> <p>Provides examples of government leaders (local, state, or national) who have been a blessing to God’s people today and how they have been a blessing. (S1.D.1)</p> <p>Compares Esther’s willingness to risk her life for the Jews with Jesus’ atoning sacrifice. (S2.A)</p> <p>Provides examples of God’s presence behind the scenes in the story of Esther. (S1.D.1,2)</p> <p>Outlines the three separate migrations of the Jews from Babylon to Jerusalem with the names of key figures and critical events in the building of the wall, the rebuilding of the temple, and the re-education of the people in proper worship of God and the study of God’s Word.</p> <p>Summarizes the conditions in Jerusalem and among the Jews in general about the knowledge of God’s Word and worship practices. (S1.D.1; S3.A.F)</p> <p>Compares our track record of obedience with Israel’s when it comes to idolatry and failure to prioritize worship and the study of God’s Word. (S1.A.3; S3.A,B,C)</p> <p>Recognizes Christ as the Sun of Righteousness prophesied about it Malachi 4:2, and the healing as our restoration as God’s holy and chosen people for eternity. (S.A.1,2,3)</p>